# NGA Board Self-evaluation

This template document helps you analyse your review report and create a governance action plan for improvement.

After receiving the full summary review report, please

1. draft the report analysis and governance action plan, and
2. contact your mentor to arrange the mentoring call.

Your mentor is copied in the confirmation email sent from [consultancy@nga.org.uk](mailto:consultancy@nga.org.uk).

Please contact [consultancy@nga.org.uk](mailto:consultancy@nga.org.uk) if you have any questions.

## Report Analysis

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| Consider:   * Areas where scores may be higher or lower than expected or where there are areas where there are big differences in responses. * If some areas may be more critical than others, for example, if the board is relatively new or has undergone much change, succession planning may not be a priority. * The nature of any concerns and how best to address them; for example, knowledge gaps can be tackled through e-learning or focused training, whereas board dynamics may require some team building time or bespoke facilitated training. | | | |
| Areas to consider | Positives | Areas of concern | Development need |
| Board culture and practice |  |  |  |
| Board structure |  |  |  |
| Core functions |  |  |  |
| Compliance |  |  |  |
| Evaluation and impact |  |  |  |

## Governance Action Plan

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| --- | --- | --- | --- | --- |
| * Areas of focus should eventually impact on pupil outcomes and sound financial management in your school or trust. * It is important to consider how the areas of development will enable the board to be equipped to make better decisions about how the school or trust is meeting its vision and strategic aims. | | | | |
| **What outcome are you seeking?**  How will this impact on your school or trust’s effectiveness? | **What needs to be done to achieve this?**  List tasks and mechanism for achieving them | **By whom?**  One name | **By when?**  Date | **How will you know when it has been achieved?**  List the changes you will see |
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