Response ID ANON-QAGS-6JK4-B

Submitted to Initial teacher training (ITT) market review: recommendations
Submitted on 2021-08-05 11:33:04

Foreword by Nick Gibb MP, Minister of State for School Reform

Introduction

Personal details

1 What is your name?

Please provide your name.:
Steve Edmonds

2 What is your email address?

Please provide your email address.:
steve.edmonds@nga.org.uk

3 Are you completing this consultation as an individual or on behalf of an organisation?

Organisation

4 Would you like us to keep your responses confidential?

No

If applicable, please provide your reason for confidentiality.:

About you

5 What is the name of the organisation you represent?

Please provide the name of your organisation.:
National Governance Association

6 Please tell us which of the below options apply to your organisation. You may choose as many as apply.

A sector representative body

If you selected 'other interested party', please provide further details.:

7 If your organisation is currently an accredited provider of ITT, how many trainees did you have in 2020/21?

Please provide the number of trainees you had in 2020/21.:
N/A

8 If your organisation is currently an accredited provider of ITT, how many a) subjects and b) phases did you offer in 2020/21? Please give your answer as a numeric value, providing an estimate if you are unsure of the precise figure.

Please provide the number of subjects offered in 2020/21.:
N/A

Please provide the number of phases offered in 2020/21.:
N/A

9 Which of the Regional Schools Commissioner regions are you or the organisation you represent based in?

West Midlands

10 Please tell us which of the below options apply to you. You may choose as many options as apply.

I have an interest in ITT for another reason – please specify below, N/A - I am responding on behalf of an organisation

If you have selected 'I have an interest in ITT for another reason', please provide further details.:

Clearly the most important aspect of a good school is good staff and therefore governing boards have an enormous interest in whether the system of ITT is fit for purpose.

The case for change

11 Which of the themes set out in the report do you particularly recognise as key area(s) where there is an opportunity to further increase the quality of ITT? You may choose as many themes as apply.

None of the above

Please provide any additional details to explain your selections.:

Any changes to the current system need to be made in a more considered and less rushed way in order to ensure that there is sector-wide support for any new system.

It really is not reasonable to expect the school sector, especially after the year it has had, to engage with this in August.

Many things over the past 18 months we have all turned around at speed, but NGA does not feel that there is that level of urgency with this issue. The consultation and engagement will be of a far superior standard if there is the time to do it properly in the best possible frame of mind and with the full evidence in front of us all.

We hope very much that ministers will agree to extend the period of consultation and would be pleased to have an conversation about how the DfE could engage governors and trustees on this topic if that would be of interest to you.

12 Do you think that there are any other key areas for improvement in the ITT system that are not included in the above list?

Please provide any other key areas for improvement.:

Refer to our response to question 11.

13 Taken together, the review's proposals set out an overall approach to addressing the challenges identified in paragraph 18 of its report. If you think that there are alternative approaches to addressing these challenges, please specify what these are.

Please describe any alternative approaches to addressing these challenges in the text box below.:

Refer to our response to question 11

Quality Requirements for ITT providers

Quality Requirements for ITT providers: Curriculum

14 Please provide any comments you have on a) the proposed approach to intensive practice placements, b) any barriers to implementation, and c) any support you would need to overcome these barriers.

Please provide comments on the proposed approach to intensive practice placements.:

Refer to our response to question 11

Please provide comments on barriers to implementation.:

Refer to our response to question 11

Please provide comments on any support you would need to overcome the barriers identified above.:

Refer to our response to question 11

15 Please provide any comments that you have on the minimum timings set out in the table above.

Please provide any comments that you have on the minimum timings set out in the table above.:

Refer to our response to question 11

16 Please provide any comments you have on any of the other curriculum requirements (excluding those requirements relating to intensive practice placements and minimum time allocations covered above), referencing by number any of the specific requirements included in the Quality Requirements that you wish to comment on.

Please provide any further comments.:

Refer to our response to question 11

Quality Requirements for ITT providers: Mentoring

17 Please provide any comments you have on a) the proposed approach, b) any barriers to implementation, and c) any support you would need to overcome these barriers.

Please provide comments on the proposed approach.:

Refer to our response to question 11

Please provide comments on barriers to implementation.:

Refer to our response to question 11

Please provide comments on any support you would need to overcome the barriers identified above.:

Refer to our response to question 11

Quality Requirements for ITT providers: Assessment

18 Please provide any comments you have on this proposed approach to assessment of trainees undertaking ITT, referencing by number any of the specific requirements included in the Quality Requirements that you wish to comment on.

Please provide any comments.:

Refer to our response to question 11

Quality Requirements for ITT providers: Quality assurance

19 Please provide any comments you have on this proposed approach, referencing by number any of the specific requirements included in the Quality Requirements that you wish to comment on.

Please provide any comments.:

Refer to our response to question 11

Quality Requirements for ITT providers: Structures and partnerships

20 Please provide any comments you have on this proposed approach, referencing by number any of the specific requirements included in the Quality Requirements that you wish to comment on.

Please provide any comments.:

Refer to our response to question 11

Qualified Teacher Status and the PGCE

21 Please provide any comments you have on this proposal.

Please provide comments below.:

Refer to our response to question 11

Routes into teaching

22 Do you think that there are any specific considerations that a) providers of undergraduate ITT and b) providers of employment-based ITT would need to account for when implementing the Quality Requirements? In your answer, please include the approaches providers might take to address these.

Please describe any specific considerations that providers of undergraduate ITT would need to account for.:

Refer to our response to question 11

Please describe any specific considerations that providers of employment-based ITT would need to account for.:

Refer to our response to question 11

23 Please provide any comments on any indirect impacts on provision of a) early years ITT and b) further education ITE if these recommendations were to be implemented.

Please describe any indirect impacts on provision of early years ITT.:

Refer to our response to question 11

Please describe any indirect impacts on provision of further education ITE.:

Refer to our response to question 11

The accreditation process and monitoring

24 Please provide any comments you have on the proposed approach to accreditation and re-accreditation.

Please provide any comments.:

Refer to our response to question 11

25 Please provide any comments you have on the proposed approach to monitoring set out above.

Please provide any comments.:

Refer to our response to question 11

Timelines

26 Please provide any comments you have on a) the proposed target of September 2023 for first delivery of the Quality Requirements and b) DfE's proposed timeline as set out above.

Please provide comments on the proposed target of September 2023.:

Any changes to the current system need to be made in a more considered and less rushed way in order to ensure that there is sector-wide support for any new system.

Please provide comments on the proposed timeline set out above.:

Any changes to the current system need to be made in a more considered and less rushed way in order to ensure that there is sector-wide support for any new system.

27 Having read 'Initial teacher training (ITT) review – draft Quality Requirements for ITT providers' and the anticipated timeline, if you think that your organisation would wish to deliver ITT in the future, would your organisation be likely to apply to become an accredited provider, seek to become or remain as a lead partner, or seek to become or remain as a placement school? As stated by the review, organisations may in some cases wish to take more than one role – as such, please select as many options as apply.

N/A

Please specify the conditions under which you would apply for the role selected above.:

28 If adopting a future model such as the one set out by the review, would you be looking to add more organisations to your current partnership?

N/A

29 If you answered yes to the previous question, would your organisation require support to identify potential partners? Please also explain what support would be needed and what barriers this would overcome.

N/A

Please explain what support would be needed and what barriers this support would overcome.:

Teaching school hubs

30 Please provide any comments you have on the proposed role of teaching school hubs in the future ITT market.

Please provide any comments.:

See our response to question 11.

ITT as a system-wide responsibility

31 Please provide any comments you have on the proposed approach to increasing involvement of trusts in ITT.

Please provide any comments.:

See response to question 11.

32 Please provide any comments you have on other incentives that could encourage schools and trusts to participate in ITT.

Please provide any comments.:

See response to question 11

Recruitment and selection

33 Please provide any comments you have on a) the impact of the proposed reforms on the recruitment and selection process, including potential for streamlining of the recruitment process and sharing of recruitment practices, b) any barriers to implementing the proposed reforms at the recruitment stage, and c) support that would be needed to overcome these barriers.

Please provide comments on the impact of the proposed reforms on the recruitment and selection process.:

See our response to question 11

Please provide comments on barriers to implementation.:

See our response to question 11

Please provide comments on any support you would need to overcome the barriers identified above.:

See our response to question 11

Impact assessments

34 Please use this space to raise any a) equality impacts and b) any impacts specific to schools in rural areas that would result from the implementation of the proposed Quality Requirements.

Please describe any equality impacts.:

See our response to question 11

Please describe any impacts specific to schools in rural areas.:

See our response to question 11

International Qualified Teacher Status

Final thoughts

35 Please use this space to give any comments you have on any aspect of the report of the review or the 'Initial teacher training (ITT) review – draft Quality Requirements for ITT providers' document that you have not had the opportunity to provide in response to any of the other questions.

Please provide comments below.:

See our response to question 11