

TRUSTEE SKILLS AUDIT QUESTIONNAIRE

Trustee Name:		
Experience, skills and other attributes	Level of experience/skill: rate on scale of 1 (none) to 5 (extensive) Please provide supporting evidence of how/where you developed these attributes/skills in the box provided.	Scale 1-5
Essential for all NGA trustees		
Commitment to the ethos and values of the NGA		
Commitment to equal opportunities and the promotion of diversity		
Independence of thought and sound judgement		
Ability to work as part of team		
Ability to challenge current thinking, the method of governance and management of the NGA in a constructive manner and in the best interests of the NGA		
Willingness to devote time, enthusiasm and effort to the duties and responsibilities of a trustee		
An understanding and acceptance of the legal duties, responsibilities and liabilities of trusteeship		

Ability to evaluate and interpret information		
Ability to play a strategic role to successfully effect change and meet objectives of the charity		

Knowledge/Experience		Scale 1-5
Please set out below your specific professional knowledge and experiences (it is anticipated that trustees should have experience/knowledge in at least one of these areas).		
Charity Law and governance		
Financial expertise		
Business development experience and expertise including procurement		
Extensive educational expertise including educational policy development		
Data analysis and/or research expertise		
Risk Management and/or Management of change and change theory		
Monitoring and evaluating performance in the commercial and/or non-profit sectors		
Marketing, media and PR		
Lobbying and campaigning particularly at national level		

Recruitment and human resources legislation including employment legislation		
Property and estate management		
Equality, Diversity and Inclusion		
IT/Software Development		
Other		

Governing CV	Dates of service	Any office held with length of service	Ofsted rating during period of service
Please list the schools including type and locality you currently govern at along with their Ofsted ratings.			
Please list any previous schools you have governed at.	Dates of service	Any office	Ofsted rating during period of service