

# Your development journey: Maintained governors

This development plan provides a suggested pathway through Learning Link modules over the course of the governance year. These lists are not designed to be prescriptive - modules can be done in any sequence and can be started, paused and returned to at any time - but should help you decide which modules to complete during the year, and return to in subsequent years to ensure your knowledge is up-to-date.

## Essential induction

Undertaking these modules will give you a great overview of the broad spectrum of duties

- **An introduction to the English education system** (30m)
- **Understanding the expectations of governance in your setting** (1h)
- **Essential safeguarding for governors and trustees** (1h 30m)
- **An introduction to the strategic role of governance** (1h)
- **How to complete monitoring visits** (30m)
- **An introduction to compliance** (30m)
- **The recipe for effective governance** (45m)

## Next steps

These modules will enhance your learning and give you top tips for effective practice

- **Effective financial governance in schools and trusts** (2h)
- **Creating a new vision for your school or trust** (15m)
- **Minimising Exclusions** (15m)
- **Stakeholder engagement** (15m)
- **Holding to account: How to conduct a courageous conversation** (15m)
- **Holding to account: How to question and challenge** (15m)
- **Handling complaints in schools and trusts** (45m)

## As and when

These modules are for those situations when you are undertaking specific tasks or roles; as a refresher, or the first time you find yourself in a challenging situation

- **Safer recruitment** (75m)
- **Ofsted inspections: a guide for governing boards** (45m)
- **How to review suspensions and exclusions** (45m)
- **How to: run an effective admissions appeal panel** (45m)
- **How to: run an effective HR review panel** (45m)
- **How to: run an effective complaints review panel** (45m)

The platform has plenty of other modules if you have made your way through all those included in this document that relate to your role. Why not try **A whole-school approach to food**, made with the DfE, **Cyber security and governance**, made with Secure Schools, or the **Equality, diversity and inclusion e-learning programme**, made with ASCL.