# TRUSTEE SKILLS AUDIT QUESTIONNAIRE

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| **Trustee Name:** |  | | |
| **Experience, skills and other attributes** | | **Level of experience/skill: rate on scale of 1 (none) to 5 (extensive) Please provide supporting evidence of how/where you developed these attributes/skills in the box provided**. | **Scale 1-5** |
| **Essential for all NGA trustees** | | | |
| Commitment to the ethos and values of the NGA | |  |  |
| Commitment to equal opportunities and the promotion of diversity | |  |  |
| Independence of thought and sound judgement | |  |  |
| Ability to work as part of team | |  |  |
| Ability to challenge current thinking, the method of governance and management of the NGA in a constructive manner and in the best interests of the NGA | |  |  |
| Willingness to devote time, enthusiasm and effort to the duties and responsibilities of a trustee | |  |  |
| An understanding and acceptance of the legal duties, responsibilities and liabilities of trusteeship | |  |  |
| Ability to evaluate and interpret information | |  |  |
| Ability to play a strategic role to successfully effect change and meet objectives of the charity | |  |  |

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| **Knowledge/Experience**  Please set out below your specific professional knowledge and experiences (it is anticipated that trustees should have experience/knowledge in at least one of these areas). | | **Scale 1-5** |
| Charity Law and governance |  |  |
| Financial expertise |  |  |
| Business development experience and expertise including procurement |  |  |
| Extensive educational expertise including educational policy development |  |  |
| Data analysis and/or research expertise |  |  |
| Risk Management and/or Management of change and change theory |  |  |
| Monitoring and evaluating performance in the commercial and/or non-profit sectors |  |  |
| Marketing, media and PR |  |  |
| Lobbying and campaigning particularly at national level |  |  |
| Recruitment and human resources legislation including employment legislation |  |  |
| Property and estate management |  |  |
| Equality, Diversity and Inclusion |  |  |
| IT/Software Development |  |  |
| Other |  |  |

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| **Governing CV** | **Dates of service** | **Any office held with length of service** | **Ofsted rating during period of service** |
| Please list the schools including type and locality you currently govern at along with their Ofsted ratings. |
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| Please list any previous schools you have governed at. | **Dates of service** | **Any office** | **Ofsted rating during period of service** |
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