Person Specification: Governance Professional

	Essential	Desirable
Skills and Competencies		
Excellent planning and organisation skills	\checkmark	
Excellent literacy, numeracy and IT skills	✓	
Excellent written and verbal communication, and the ability to communicate clearly with a range of stakeholders	V	
Effective minute taking	\checkmark	
Strong advisory skills and the ability to articulate risk in context	\checkmark	
Excellent time management skills; the ability to meet deadlines and demonstrate resilience when faced with competing demands		
Ability to quickly absorb complex issues relating to the school and wider educational context	V	
Understanding of the academy system: structures, accountability and funding arrangements	V	
Up to date knowledge of governance legislation, procedures and regulations	Y	
Knowledge of the core functions of an academy governing board	\checkmark	
Knowledge of the key elements of effective governance and board practice	V	
Qualifications		
Good A Levels or equivalent	\checkmark	
Relevant governance qualification e.g. Level 3 Clerking of School and Academy Governing Boards		V
Experience		
Experience of working sympathetically and constructively with others	V	
Experience of clerking for school governors		V
Personal Qualities		
Personal integrity and commitment to the principles of public life	\checkmark	
Confidence to challenge where necessary	V	

RE SANS

Commitment to professional development to maintain knowledge and improve practice



