

# Environmental sustainability

## Questions for governing boards to ask

The following questions are examples of those governors and trustees might ask in full governing board meetings, committee meetings or on [monitoring visits](#).

1. Is our energy and water use monitored and if not, how can we start to do this?
2. How do we currently use our outdoor space? Could we use this space to improve biodiversity or grow our own food produce?
3. What and when do pupils learn about environmental sustainability? Including extra-curricular activities like clubs, awards and trips?
4. Do our [procurement choices](#) support environmental sustainability?
5. How does the school currently work with the local community? Do any of these have sustainability-focused activities?
6. Do any current governors/trustees or staff members have any sustainability credentials that could help in this area and is this considered when recruiting?
7. What happens at school level on a day-to-day basis that encourages environmental sustainability (such as recycling and meat-free meals)?
8. Do we have an eco-council/team to listen to our pupil's views on environmental sustainability?
9. Do we incorporate green careers into our [careers guidance/programme](#)?
10. Do we offer GCSE's or apprenticeships to pupils that include content related to environmental sustainability?
11. Have staff received any [CPD](#) relevant to environmental sustainability?
12. Have staff been given the capacity to carry out CPD?

### Find out more

Visit [NGA's Greener Governance campaign page](#) to explore further resources, including our [webinar](#) covering the board's role in environmental sustainability.

NGA members can also access our [full extended guidance](#) containing case studies and partner resources.